1) Reinforce the purpose of DLT

By 2020, all students K-12 will demonstrate at least one year growth annually on state and/or district approved assessments and earn at least 70 AMO points in each subgroup on the building and district report cards.

BCSD will implement and monitor student growth through the implementation of the 5-step process with fidelity, feedback loops between teachers and students, meta-cognitive strategies, and other high yield research strategies endorsed by the DLT.

- The DLT has chosen feedback as the high yield strategy to focus on during the 2015-2016 & 2016-2017 school year.
- Implements, monitors, and evaluates actions that BLT does to help progress towards the goals

2) Data Dip

- District Report Cards were published about a week ago
- Talk briefly about 3 measures: Indicators, Value-added (progress), Gap closing
- Homework: spend 30+ studying your building's report card. Email Shelly with a question or new learning pertaining to the report card.

3.) What are we doing to improve the scores?

- Item Analysis
- Vocabulary- 30 academic terms, 30 building terms
- District PD day- Friday, September 29th.

4.) BLT update

- Each building principal will speak briefly
 - Recent BLT action
 - o Ideas on how they plan to implement/use the building words, building -wide

5.) Other business

Next meeting: October 30, 2017

During October's meeting

- Prior to the meeting, spend 30+ minutes studying your building's report card. Email Shelly with a question or new learning pertaining to the report card.
- BLT's will share trend data in regards to the item analysis done on PD day.